



SCUOLA ITALIANA
VITTORIO MONTIGLIO
Fondata nel 1891

PROGRAMMAZIONE DIDATTICA

ANNO SCOLASTICO 2009

Materia di insegnamento: INGLES

Classi : Quinta Elementare (A- B- C)

Professori : Marcela Lara - Yolanda Migone

Obiettivi generali della materia

Capacitar al alumno para usar el idioma desarrollando habilidades de comprensión
auditiva, lectora y de producción oral y escrita.

Obiettivi specifici della materia per il livello

1. Comprensión de la lengua oral :

Reconocer y comprender audiciones en Inglés e instrucciones dadas en clase.

Comprender globalmente textos orales de distinto tipo

2. Comprensión de la lengua escrita:

Reconocer y comprender textos e instrucciones dadas por escrito.

3. Producción de la lengua oral:

Reproducir y dramatizar textos auténticos.

Responder preguntas y realizar presentaciones breves.

4. Producción de la lengua escrita:

Escribir párrafos simple relacionados con las unidades.

Producir textos escritos cortos usando estructuras y vocabulario acorde a las unidades.

5. Conocer y usar las estructuras lingüísticas:

Comprender y usar estructuras gramaticales adecuadas a la función a adquirir.

Metodi

| | |
|-------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> | Lezione frontale |
| <input checked="" type="checkbox"/> | Lavoro in coppie d'aiuto |
| <input checked="" type="checkbox"/> | Lavoro di gruppo per fasce di livello |
| <input type="checkbox"/> | Lavoro di gruppo per fasce eterogenee |
| <input checked="" type="checkbox"/> | Discussione guidata |
| <input checked="" type="checkbox"/> | Attività laboratoriale |
| <input type="checkbox"/> | Altro: |

Mezzi e strumenti

| | |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | Libri di testo |
| <input checked="" type="checkbox"/> | Testi didattici di supporto |
| <input checked="" type="checkbox"/> | Stampa specialistica |
| <input checked="" type="checkbox"/> | Schede predisposte dall' insegnante |
| <input checked="" type="checkbox"/> | Drammatizzazione |
| <input checked="" type="checkbox"/> | Computer |
| <input type="checkbox"/> | Uscite sul territorio |
| <input checked="" type="checkbox"/> | Giochi |
| <input checked="" type="checkbox"/> | Sussidi audiovisivi |
| <input type="checkbox"/> | Esperimenti |
| <input checked="" type="checkbox"/> | Altro: |

| Moduli | | Tempi |
|-----------------|---|-----------------|
| Modulo 1 | Starter Unit | |
| 1.a | Functions: Making questions about names and likes | MARCH /APRIL |
| 1.b | Grammar: Yes/ no questions and answers | |
| 1.c | Vocabulary: School subjects, interests Reading and Listening: Songs. The Ghost Knight(E.1) | |
| | UNIT 1: School and computers | |
| | Functions: Talking about what people like doing Talking about what people can do and have got. Grammar: Present Simple/ Have got / Can Vocabulary: School subjects/ school objects Reading and listening: Song: The World Wide Web Writing: Write a school profile. | |
| Modulo 2 | UNIT 2: Around the world | |
| 2.a | Functions: Talking about past events. | APRIL/ MAY |
| 2.b | Grammar: Simple Past (affirmative form) | |
| 2.c | Vocabulary: Countries,leisure time activities, feelings,fruit | |
| 2.d | Reading and listening: Robin hood The Ghost Knight Story (E.2) | |
| 2.e | Writing: Write about a Queen or a King | |
| Modulo 3 | UNIT 3: The space pirates | |
| 3.a | Functions: Living and asking directions Making invitations | MAY / JUNE |
| 3.b | Grammar: Simple Past/ Prepositions | |
| 3.c | Vocabulary: Parts of a town | |
| 3.d | Writing: Complete a map following directions | |
| | UNIT 4: A helping hand | |
| Modulo 4 | | |
| 4.a | Functions: Talking about Past events Grammar: Simple Past (Interrogative form) Prepositions of place | |
| 4.b | Vocabulary: Parts of a house/ things in a house/ | |

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|-----------------|--|--|
| 4.c | Writing: Write a paragraph about activities in the past | |
| Modulo 5 | UNIT 5: The Egyptian treasure | |
| 5.a | Functions: Expressing events in the past | |
| | Grammar: Simple Past (irregular verbs) | |
| 5.b | Vocabulary: clothes/ food and drink/ holiday things | |
| | | |
| 5.c | Writing: Write a store in Simple Past. | |
| | Speaking: Dialogue from the unit. | |

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| Modulo 6 | UNIT 6: Fame and fortune | |
| 6.a | Functions: Talking about future events | |
| | Grammar: Future, going to | |
| 6.b | Vocabulary: Adjectives to describe people | |
| | | |
| 6.c | Writing: Write a story about a friend in future | |
| | Speaking: Dialogue from the unit. | |

Testi e Materiali di studio

Stardust 5 : Class book and Activity Book (Oxford)

DVD (Stardust 5)

www.oup.com/elt

Verifiche e valutazioni (formativa sommativa)

| Prove scritte | Prove orali | Prove pratiche |
|---|--|---|
| <input checked="" type="checkbox"/> Componenti | <input checked="" type="checkbox"/> Relazioni su attività svolte | <input type="checkbox"/> Prove grafico cromatiche |
| <input type="checkbox"/> Relazioni | <input checked="" type="checkbox"/> Interrogazioni | <input type="checkbox"/> Prove strumentali e vocali |
| <input type="checkbox"/> Sintesi | <input type="checkbox"/> Interventi | <input type="checkbox"/> Testi motori |
| <input checked="" type="checkbox"/> Questionari aperti | <input type="checkbox"/> Discussioni su argomenti di studio | <input checked="" type="checkbox"/> Altro: projects |
| <input checked="" type="checkbox"/> Questionari a scelta multipla | <input checked="" type="checkbox"/> Altro: roleplays | |
| <input checked="" type="checkbox"/> Testi da completare | | |
| <input type="checkbox"/> Esercizi | | |
| <input type="checkbox"/> Soluzioni a problemi | | |
| <input type="checkbox"/> Percorsi interdisciplinari | | |
| <input type="checkbox"/> Altro: | | |

Iniziative integrative

English across the curriculum (Projects)

Proyecto interdisciplinario departamento de Inglés y Lenguaje