



SCUOLA ITALIANA  
VITTORIO MONTIGLIO  
Fondata nel 1891

## PROGRAMMAZIONE DIDATTICA

ANNO SCOLASTICO 2009

Materia di insegnamento: INGLES

Classi : Quarta Elementare ( A- B- C)

Professori : Macarena Bustos M.

### Obiettivi generali della materia

Desarrollar en el alumno habilidades de comprensión auditiva, lectora y de producción oral y escrita con una actitud positiva hacia el idioma Inglés.

### Obiettivi specifici della materia per il livello

1. Comprensión de la lengua oral : Reconocer patrones típicos de ritmo y entonación, como también comprender textos auditivos simples basados en diversos contextos del día a día usados en la práctica auditiva.

2. Comprensión de la lengua escrita: Reconocer y comprender textos cortos y simples para tratar de extraer su significado asociando este con la pronunciación y escritura de algunas palabras y patrones de oraciones.

3. Producción de la lengua oral: Hablar con el profesor y compañeros en contextos de comunicación simples dentro de la sala de clases. Comprender y usar el lenguaje en contextos sociales tales como saludos y presentaciones.

4. Producción de la lengua escrita: Escribir palabras; poniendo especial atención a su Escritura y a textos simples siguiendo un modelo.

**Metodi**

- Lezione frontale
- Lavoro in coppie d'aiuto
- Lavoro di gruppo per fasce di livello
- Lavoro di gruppo per fasce eterogenee
- Discussione guidata
- Attività laboratoriale
- Altro:

**Mezzi e strumenti**

- Libri di testo
- Testi didattici di supporto
- Stampa specialistica
- Schede predisposte dall' insegnante
- Drammatizzazione
- Computer
- Uscite sul territorio
- Giochi
- Sussidi audiovisivi
- Esperimenti
- Altro:

Moduli		Tempi
<b>Modulo 1</b>	Starter Unit	March
	1.a Functions: Get to know the characters in the book.	
	1.b Grammar: General questions about personal information.	
	1.c Vocabulary: Character names. Words in general.	
	1.d Reading and listening: Song "I'm a jukebox". Question game Pop Star Episode 1.	
	1.e Writing: Yes/No answers. Sentences.	
	1.f Speaking: Introducing themselves.	
<b>Modulo 2</b>	Unit 1: People and pets	April
	2.a Functions: Identify and use the vocabulary of physical descriptions, pets and members of the family.	
	2.b Grammar: Have/Has got. Adjectives. Word order.	
	2.c Vocabulary: Parts of the face. Family members. Pets. colours .	
	2.d Reading and listening: Story. Chant "What can you see?". Dialogues. Question/Answer game. Text "Pen pals around The world". Photo story. Complete a chart. Song.	
	2.e Writing: Questions. Descriptive paragraphs. A friend's profile.	
	2.f Speaking: Interviews. Act out a story.	
<b>Modulo 3</b>	Unit 2: Robot Olympics	May-June (review)
	3.a Functions: Identify and use the vocabulary of sport, clothes and free time activities.	
	3.b Grammar: Present Continuous (all forms). New verbs.	
	3.c Vocabulary: Sports and leisure activities. Clothes.	
	3.d Reading and listening: Story. Isolated words. Chant . Question game. Riddles. Photo story. Card game. Song "Football crazy". Pop star Episode 2. Text "The Olympics".	
	3.e Writing: Sentences. Questions. Free time cards. Sequence a story.	
	3.f Speaking: Act out a story.	

<b>Modulo 4</b>	Unit 3: In the jungle	July
	4.a Functions: Identify and use the vocabulary of wild animals, food and habitats.	
	4.b Grammar: Present Simple tense. Verbs.	
	4.c Vocabulary: Wild animals, food, habitats, numbers and colours.	
	4.d Reading and listening: Story. Isolated words. Chant. Question Game. Text "Strange and wonderful animals". Photo story. Song "Living in the jungle".	
	4.e Writing: Sentences. True or false. Short texts. An animal quiz card.	
	4.f Speaking: Act out a story. Invent dialogues. Game.	
<b>Modulo 5</b>	Unit 4: What's for lunch?	August
	5.a Functions: Identify and use the vocabulary of daily routines, food and the time.	
	5.b Grammar: General questions. Short answers.	
	5.c Vocabulary: Numbers, food, verbs, time expressions.	
	5.d Reading and listening: Story. Isolated words. Chant. Text "A day in the life of young stars". Photo story. Short paragraphs. Song "Vitamin Alphabet". Pop star Episode 3. Text "Healthy food".	
	5.e Writing: Questions. Sentences. Friend's Star Profile.	
	5.f Speaking: Act out a story. Interviews. Memory game.	
<b>Modulo 6</b>	Unit 5: The diamond thief	September
	6.a Functions: Identify and use the vocabulary of places in a town and weather.	
	6.b Grammar: Past/Present verb to be. Wh-questions.	
	6.c Vocabulary: Places in town, weather words, days of the week, clothes, parts of the day.	
	6.d Reading and listening: Question game. Short text "Celebrity Snaps!". Photo story. Song "Wax Coliseum".	
	6.e Writing: Sentences. Phrases. A short story. A description. A report.	
	6.f Speaking: Act out a story. Question game. Interviews.	
<b>Modulo 7</b>	Unit 6: "Holiday fun"	October
	7.a Functions: Identify and use the vocabulary of holiday items and transport.	
	7.b Grammar: Present tense questions. Short answers. There is/are. Past tense.	
	7.c Vocabulary: Holiday items, ordinal numbers, months of the year, holiday activities.	
	7.d Reading and listening: Story. Isolated words. Chant. Questions in a game. Text "Happy holidays for children". Photo story. Song "Let's go on holiday". Pop star episode 4.	
	7.e Writing: Sentences. Phrases from a story. Parts of a chant. Correct a text.	
	7.f Speaking: Act out a story. Questions game. Interviews.	

<b>Modulo 8</b>	Festivals	November
8.a	Functions: Learn or revise about different festivals celebrated in English-Speaking countries.	
8.b	Grammar: Greetings. Related expressions and structures.	
8.c	Vocabulary: Words related to Christmas, New Year and Valentine's Day.	
8.d	Listening: Short texts. A play.	
8.e	Writing: A short text about Christmas in Chile. A Valentine's	
8.f	Speaking: Act out a play.	

### Testi e Materiali di studio

Class Book "Stardust 4"

Activity Book "Stardust 4"

Class Audio CD "Stardust 4"

Website games ( CD Rom)

Website games ( Internet ) [www.oup.com/elt/stardust](http://www.oup.com/elt/stardust)

Posters/Flashcards

Photocopiable handouts

### Verifiche e valutazioni (formativa sommativa)

Prove scritte	Prove orali	Prove pratiche
<input type="checkbox"/> Componenti	<input type="checkbox"/> Relazioni su attività svolte	<input type="checkbox"/> Prove grafico cromatiche
<input checked="" type="checkbox"/> Relazioni	<input checked="" type="checkbox"/> Interrogazioni	<input type="checkbox"/> Prove strumentali e vocali
<input type="checkbox"/> Sintesi	<input checked="" type="checkbox"/> Interventi	<input type="checkbox"/> Testi motori
<input type="checkbox"/> Questionari aperti	<input type="checkbox"/> Discussioni su argomenti di studio	<input type="checkbox"/> Altro:
<input checked="" type="checkbox"/> Questionari a scelta multipla	<input checked="" type="checkbox"/> Altro: Role Plays	
<input checked="" type="checkbox"/> Testi da completare		
<input type="checkbox"/> Esercizi		
<input type="checkbox"/> Soluzioni a problemi		
<input checked="" type="checkbox"/> Percorsi interdisciplinari		
<input type="checkbox"/> Altro:		

**Iniziative integrative**

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Projects at the end of each unit.

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Proyecto interdisciplinario con la asignatura de Lenguaje.

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