



SCUOLA ITALIANA
VITTORIO MONTIGLIO
Fondata nel 1891

PROGRAMMAZIONE DIDATTICA

ANNO SCOLASTICO 2009

Materia di insegnamento: INGLES

Classi : Seconda Elementare (A-B-C)

Professori : Macarena Bustos M.

Obiettivi generali della materia

Desarrollar en el alumno habilidades de comprensión auditiva, lectora y de producción oral y escrita con una actitud positiva hacia el idioma Inglés.

Obiettivi specifici della materia per il livello

1. Comprensión auditiva : Reconocer patrones típicos de ritmo y entonación, como también comprender textos auditivos simples basados en diversos contextos del día a día usados en la práctica auditiva.

2. Comprensión lengua escrita: Reconocer y comprender textos cortos y simples para tratar de extraer su significado asociando este con la pronunciación y escritura de algunas Palabras y patrones de oraciones.

3. Producción lengua oral: Hablar con el profesor y compañeros en contextos de comunicación simples dentro de la sala de clases. Comprender y usar el lenguaje en contextos sociales como saludos y presentaciones.

4. Producción lengua escrita: Escribir palabras; poniendo especial atención a su escritura y a textos simples siguiendo un modelo.

Metodi

Mezzi e strumenti

<input checked="" type="checkbox"/>	Lezione frontale
<input checked="" type="checkbox"/>	Lavoro in coppie d'aiuto
<input type="checkbox"/>	Lavoro di gruppo per fasce di livello
<input checked="" type="checkbox"/>	Lavoro di gruppo per fasce eterogenee
<input type="checkbox"/>	Discussione guidata
<input type="checkbox"/>	Attività laboratoriale
<input type="checkbox"/>	Altro:

<input checked="" type="checkbox"/>	Libri di testo
<input checked="" type="checkbox"/>	Testi didattici di supporto
<input type="checkbox"/>	Stampa specialistica
<input checked="" type="checkbox"/>	Schede predisposte dall' insegnante
<input checked="" type="checkbox"/>	Drammatizzazione
<input checked="" type="checkbox"/>	Computer
<input type="checkbox"/>	Uscite sul territorio
<input type="checkbox"/>	Giochi
<input checked="" type="checkbox"/>	Sussidi audiovisivi
<input type="checkbox"/>	Esperimenti
<input type="checkbox"/>	Altro:

Moduli		Tempi
Modulo 1	Text Stardust 2: Starter Unit	March
1.a	Functions: Get to know the characters in the book and practice greetings.	
1.b	Grammar: Questions/ Answers	
1.c	Vocabulary: Colours, numbers 1-20	
1.d	Reading and listening: Song "Up, up and away". Questions Chant	
1.e	Writing: Label. Personal Information	
1.f	Speaking: Act out dialogues.	
Modulo 2	Unit 1: At School	April
2.a	Functions: Recognize and say vocabulary of classroom objects and parts of the school.	
2.b	Grammar: Questions. Prepositions	
2.c	Vocabulary: Classroom objects. Parts of the school.	
2.d	Reading and listening: Sketch " At school ". Song " Where's my book?" Dialogues. Story " Where's Zap?" . " My School.	
2.e	Writing: Label. Complete a Story. Questions.	
2.f	Speaking: Dialogues. Interviews.	
Modulo 3	Unit 2: At Toby's party	May - June (review)
3.a	Functions: Recognize and say the vocabulary of living room objects.	
3.b	Grammar: Have/ Has got and negative form.	
3.c	Vocabulary: Living room objects and presents.	
3.d	Reading and listening: Chant. Sketch " At Toby's party". Song "Birthday!"	
3.e	Dialogue. Story " Oh dear, my presents". Text " My private diary". Comic strip. Old MacDonald 1	
3.f	Writing: Sentences. Questions. Complete a simple story.	
3.g	Speaking: Dialogues .Interviews.	

Modulo 4	Unit 3 : Tea at Granny's	July
	4.a Functions: Recognize and name members of the family.	
	4.b Grammar: "Do" and "Does" questions. Give short answers.	
	4.c Vocabulary: Family members. Food.	
	4.d Reading and listening: Chant. Sketch " Tea at Granny's". Song. Game. Story " I like biscuits".	
	4.e Writing: Crossword. Questions-Answers	
	4.f Speaking: Dialogues. Interviews.	
Modulo 5	Unit 4: At the circus	August
	5.a Functions Ask and talk about someone's physical appearance.	
	5.b Grammar: "Do" questions. Have/ Has got.	
	5.c Vocabulary: Parts of the face.	
	5.d Reading and listening: Chant. Isolated words. Sketch "At the Circus". Song " The circus in town". Dialogue. Story. Text.	
	5.e Writing: Phrases and questions.	
	5.f Speaking: Act out a story. Dialogue. Interview.	
Modulo 6	Unit 5: At the park	September
	6.a Functions: Recognize and say vocabulary of actions.	
	6.b Grammar: Can/Can't.	
	6.c Vocabulary: Action verbs. Hobbies.	
	6.d Reading and listening: Sketch "At the park" . Song "Can you play football?" .Story " He can fly ".	
	6.e Writing: Label. Complete a story. Complete a chart.	
	6.f Speaking: Games. Interviews.	
Modulo 7	Unit 6: At the zoo	October
	7.a Functions: Talking about wild animals living at the zoo.	
	7.b Grammar:	
	7.c Vocabulary. Wild animals.	
	7.d Reading and listening:	
	7.e Writing:	
	7.f Speaking:	
Modulo 8	Festivals	November
	8.a Functions: Learning about different celebrations in Britain.	

8.b	Grammar: Greetings. Related expressions and structures.	
8.c	Vocabulary: Words related to Halloween, Christmas, Easter, Mother's/ Father's Day.	
8.d	Listening: "A ghost story". "Let put baubles on the Christmas tree". "The easter hunt". Poem "Someone special".	

Testi e Materiali di studio

Class Book " Stardust 2 "

Activity Book "Stardust 2 "

Class Audio CD " Stardust 2 "

Posters / Flashcards

Website games (CD Rom)

Website games (Internet) www.oup.com/elt/stardust

Photocopiable handouts.

Verifiche e valutazioni (formativa sommativa)

Prove scritte	Prove orali	Prove pratiche
<input type="checkbox"/> Componenti	<input type="checkbox"/> Relazioni su attività svolte	<input type="checkbox"/> Prove grafico cromatiche
<input checked="" type="checkbox"/> Relazioni	<input type="checkbox"/> Interrogazioni	<input type="checkbox"/> Prove strumentali e vocali
<input type="checkbox"/> Sintesi	<input checked="" type="checkbox"/> Interventi	<input type="checkbox"/> Testi motori
<input type="checkbox"/> Questionari aperti	<input type="checkbox"/> Discussioni su argomenti di studio	<input type="checkbox"/> Altro:
<input checked="" type="checkbox"/> Questionari a scelta multipla	<input checked="" type="checkbox"/> Altro: Role plays	
<input checked="" type="checkbox"/> Testi da completare		
<input checked="" type="checkbox"/> Esercizi		
<input type="checkbox"/> Soluzioni a problemi		
<input checked="" type="checkbox"/> Percorsi interdisciplinari		
<input type="checkbox"/> Altro:		

Iniziative integrative

Projects at the end of each unit.

Proyecto interdisciplinario con la asignatura de Lenguaje.